

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



Senate
Office of the Secretary

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S E N A T E

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COMMITTEE REPORT NO. 27

Submitted jointly by the Committees on Basic Education, Arts and Culture; and Finance on DEC 10 2019.

Re: Senate Bill No. 1224.

Recommending its approval in substitution of Senate Bill Nos. 310, 860 and 1185.

Sponsor: Win Gatchalian

MR. PRESIDENT:

The Committees on Basic Education, Arts and Culture; and Finance to which were referred **Senate Bill No. 310**, introduced by Senators Juan Miguel F. Zubiri and Cynthia A. Villar, entitled:

"AN ACT

INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND CHARACTER EDUCATION IN THE CURRICULUM OF ELEMENTARY AND SECONDARY LEVEL"

Senate Bill No. 860, introduced by Senators Joel Villanueva and Maria Lourdes Nancy S. Binay, entitled:

**"AN ACT
INSTITUTING VALUES EDUCATION IN THE K-12 CURRICULUM AND
ENHANCING THE EDUKASYON SA PAGPAPAKATAO PROGRAM BY
INCORPORATING THE TEACHING OF GOOD MANNERS AND RIGHT
CONDUCT AND INCLUDING CHARACTER BUILDING ACTIVITIES"**

and taking into consideration **Senate Bill No. 1185**, introduced by Senator Panfilo M. Lacson, entitled:

**"AN ACT
INSTITUTIONALIZING THE INCLUSION OF GOOD MANNERS AND RIGHT
CONDUCT CURRICULUM STARTING FROM KINDERGARTEN TO GRADE 3"**

have considered the same and have the honor to report them back to the Senate with the recommendation that the attached **Senate Bill No. 1224**, prepared by the Committees, entitled:

**"AN ACT
INSTITUTIONALIZING COMPREHENSIVE VALUES EDUCATION IN THE K to
12 CURRICULUM AS A CORE SUBJECT INCLUDING GOOD MANNERS AND
RIGHT CONDUCT, AND FOR OTHER PURPOSES"**

be approved in substitution of Senate Bill Nos. 310, 860 and 1185 with Senators Zubiri, Villar, Villanueva, Binay, Lacson and Gatchalian as authors thereof.

Respectfully submitted:

Chairpersons:



SENATOR SONNY ANGARA
Committee on Finance



SENATOR WIN GATCHALIAN
Committee on Basic Education, Arts and Culture
Vice Chairperson, Committee Finance

Vice-Chairpersons:



SENATOR PANFILO M. LACSON
Committee on Finance
Member, Committee on Basic Education, Arts and Culture



SENATOR JOEL VILLANUEVA
Committees on Basic Education, Arts and Culture; and Finance



SENATOR IMEE R. MARCOS
Committee on Finance
Member, Committee on Basic Education, Arts and Culture



SENATOR CHRISTOPHER BONG GO
Committee on Finance
Member, Committee on Basic Education, Arts and Culture

SENATOR RICHARD J. GORDON
Committee on Finance
Member, Committee on Basic Education, Arts and Culture


SENATOR PIA S. CAYETANO
Committee on Finance
Member, Committee on Basic Education, Arts and Culture

SENATOR CYNTHIA A. VILLAR
Committee on Finance



SENATOR RISA HONTIVEROS
Committee on Finance
Member, Committee on Basic Education, Arts and Culture

Members:



SENATOR RAMON BONG REVILLA, JR.
Committees on Basic Education, Arts and Culture; and Finance



SENATOR MARIA LOURDES NANCY S. BINAY
Committees on Basic Education, Arts and Culture; and Finance

SENATOR GRACE POE
Committees on Basic Education, Arts and Culture; and Finance


SENATOR AQUILINO "KOKO" PIMENTEL III
Committees on Basic Education, Arts and Culture; and Finance



SENATOR RONALD "BATO" DELA ROSA
Committee on Finance

SENATOR FRANCIS N. PANGILINAN
Committees on Basic Education, Arts and Culture; and Finance

SENATOR EMMANUEL "MANNY" D. PACQUAIO
Committee on Finance



SENATOR MANUEL "LITO" M. LAPID
Committees on Basic Education, Arts and Culture; and Finance



SENATOR FRANCIS "TOL" N. TOLENTINO
Committee on Finance

SENATOR LEILA M. DE LIMA
Committees on Basic Education, Arts and Culture; and Finance

Ex-Officio Members:

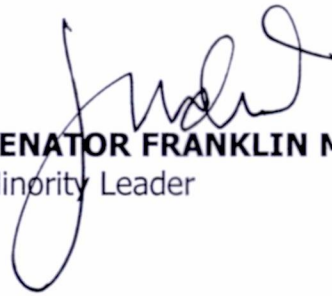
SENATOR RALPH G. RECTO

President Pro-Tempore



SENATOR JUAN MIGUEL F. ZUBIRI

Majority Leader



SENATOR FRANKLIN M. DRILON

Minority Leader

HON. VICENTE C. SOTTO III

Senate President



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SENATE

S.B. No. 1224

(In Substitution of S.B. Nos. 310, 860 and 1185)

RECEIVED BY: _____

Prepared by the Committees on Basic Education, Arts and Culture; and Finance,
with Senators Zubiri, Villar, Villanueva, Binay, Lacson and Gatchalian as authors
thereof.

AN ACT

**INSTITUTIONALIZING COMPREHENSIVE VALUES EDUCATION IN THE K
TO 12 CURRICULUM AS A CORE SUBJECT INCLUDING GOOD MANNERS
AND RIGHT CONDUCT, AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress
assembled:*

1 **Section 1. Short Title.** – This Act shall be known as the "*Comprehensive*
2 *Values Education Act.*"

3 **Sec. 2. Declaration of Principles.** – The State recognizes the vital role
4 of the youth in nation-building and promotes and protects their physical, moral,
5 spiritual, intellectual, and social well-being. The State also recognizes the
6 fundamental role of all educational institutions in the inculcation of patriotism and
7 nationalism, fostering of love of humanity, respect of human rights, appreciation of
8 the role of national heroes in the historical development of the country, teaching the
9 rights and duties of citizenship, strengthening ethical and spiritual values, developing
10 moral character and personal discipline, encouraging critical and creative thinking,

1 broadening scientific and technological knowledge, and promoting vocational
2 efficiency.

3 Towards this end, the State shall inculcate in the youth patriotism and
4 nationalism, and encourage their involvement in public and civic affairs. The State
5 shall also give priority to education, science and technology, arts, culture, and sports
6 to foster patriotism and nationalism, accelerate social progress, and promote total
7 human liberation and development.

8 **Sec. 3. Definition of Terms.** – As used in this Act:

9 a) *Character Building Activities* shall mean actual and authentic learning
10 activities wherein the character of the learners is formed, shaped, and/or
11 built-up.

12 b) *Good Manners and Right Conduct (GMRC)* shall mean certain and
13 particular universally accepted proper modes of behavior and/or ways of
14 acting that convey respect to those whom one interacts with.

15 c) *K to 12 Curriculum* refers to the subjects comprising the course of study
16 in the K to 12 Program.

17 d) *K to 12 Program* refers to Basic Education covering one year of
18 Kindergarten, six years of Elementary Education, four years of Junior High
19 School, and two years of Senior High School.

20 e) *Values Education* shall pertain to:

- 21 i. The process that provides young people internalization of values
22 which aims at student's grasp of underlying principles, together with
23 the ability to act on those principles, and the settled disposition to
24 do so;

- 1 ii. Different pedagogies, methods or programs that teachers and/or
2 educators use to create learning experiences for students when it
3 comes to valuing processes, value positions, and value judgment;
4 and
5 iii. Learning about self and wisdom of life in a self-exploratory,
6 systematic and scientific way.

7 **Sec. 4. Institutionalization of Comprehensive Values Education in**
8 **the K to 12 Curriculum.** – It is hereby mandated that Values Education shall be
9 an integral and essential part of the Department of Education’s (DepEd) K to 12
10 Program Curriculum. It shall be taught as a core subject with a time allotment of at
11 least one (1) hour a day for five (5) days a week, except for Kindergarten where
12 Values Education shall be integrated in the daily learning activities.

13 For this purpose, the DepEd shall revise and expand its Edukasyon sa
14 Pagpapakatao under the K to 12 Curriculum to:

- 15 a) completely and coherently cover Basic Education from Kindergarten to Grade
16 12;
17 b) include the whole school approach teaching of Values Education including
18 Good Manners and Right Conduct (GMRC); and
19 c) include clear, distinct, specific, and concrete Character Building Activities.

20 **Sec. 5. Coverage of Comprehensive Values Education.** – Values
21 Education shall be an integral and essential part of the DepEd K to 12 Program
22 Curriculum. As such, Values Education as herein provided shall encompass universal
23 human, ethical, moral, spiritual, and/or inter-religious values, among others.

1 Comprehensive Values Education shall inculcate among our students the basic
2 tenets of the observance of respect for oneself, others and our elders, intercultural
3 and interreligious diversity, gender equity, ecology and integrity of creation, peace,
4 and justice, nationalism and global citizenship, as well as the values of patience,
5 perseverance, industry, honesty and integrity, and good faith in dealing with other
6 human beings along with all other universal values.

7 **Sec. 6. Medium of Instruction.** – The Mother Tongue-Based Multilingual
8 Education (MTB-MLE) method as provided for under the K to 12 Program shall be
9 adopted in teaching Values Education as provided herein.

10 The DepEd, in coordination with the Commission on Filipino Language and in
11 collaboration with academic and research institutions concerned with education, shall
12 formulate a mother tongue-based multilingual framework for teaching and learning.

13 **Sec. 7. Teaching Qualification and Preference.** – Teachers with
14 certification, diploma, and training in the field of Values Education and other allied
15 disciplines shall be given preference in the teaching of this core subject.

16 **Sec. 8. Whole School Approach.** – For the effective institutionalization and
17 teaching of Values Education as a core subject, a whole school approach shall be
18 adopted. This shall facilitate collaborative action in and by the school community and
19 other stakeholders to foster parental involvement and develop home and school
20 partnerships for an inclusive values education framework.

21 **Sec. 9. Annual Review and Assessment.** – The DepEd shall conduct an
22 annual review of the institutionalization of Comprehensive Values Education in the K
23 to 12 Program Curriculum to ensure its proper implementation and assess student
24 learning outcomes for the purpose of determining its efficacy.

1 An annual report shall be submitted to the Committees on Basic Education of
2 both houses of Congress within thirty days from the termination of the period of
3 review and assessment.

4 **Sec. 10. Implementing Agency.** – The DepEd shall be the lead agency in
5 implementing the provisions of this Act.

6 **Sec. 11. Appropriations.** – The amount necessary for the initial
7 implementation of this Act shall be sourced from the current appropriations of the
8 DepEd. Thereafter, the amount necessary for the continuous implementation of this
9 Act shall be included in the annual General Appropriations Act.

10 **Sec. 12. Implementing Rules and Regulations.** – Within ninety (90) days
11 after the effectivity of this Act, the DepEd, in consultation with relevant stakeholders,
12 shall issue the necessary rules and regulations for its effective implementation.

13 **Sec. 13. Separability Clause.** – If any part or provision of this Act shall be
14 held invalid or unconstitutional, the other parts or provisions hereof which are not
15 affected shall remain in full force and effect.

16 **Sec. 14. Repealing Clause.** – All laws, decrees, rules, executive orders, and
17 other administrative issuances and parts thereof which are inconsistent with this Act
18 are hereby repealed, superseded or modified accordingly.

19 **Sec. 15. Effectivity Clause.** – This Act shall take effect fifteen (15) days
20 after its publication in the Official Gazette or in at least two (2) newspapers of general
21 circulation.

22 Approved,